

Delivery and structure

Based in the state-of-the-art Brooks building, on Manchester Met's award-winning development, apprentices have access to specialist facilities across all areas of health. Our innovative, vibrant programmes reflect new and emerging research ideologies.

Delivery

The programme is delivered via a combination of blended learning (including face-to-face sessions, virtual sessions and directed study) and placements. These are based in the practice area and supported by Practice Assessor and Practice Supervisors as per the Nursing and Midwifery Council (2018) Standards for Student Supervision and Assessment. In line with NMC requirements, the apprenticeship will be made up of 50% theory and 50% practice. It is delivered by a core programme team with a strong focus on supporting apprentices across all aspects of the programme.

Assessment

The units on this apprenticeship will be assessed through a wide range of methods that are designed to meet a range of learning style. As well as academic assessment, apprentices will complete an ePortfolio to record their work-based development.

Core unit overviews

Principles of child development (health visitor)

The importance of meeting physical and emotional needs of babies and children for their health and development.

Responding to contemporary health needs in health visiting or responding to contemporary health needs on school nursing

How school nurses and health visitors meet current and emerging health needs for children and young people.

Safeguarding in public health nursing

Protecting children and young people from harm in the home environment and wider societal contexts.

Developing quality leadership in specialist practice

How health visitors and school nurses enhance their own practice and develop services for children, young people and families.

Specialist practice of school nursing or specialist practice of health visiting

Preparation for the role of school nurse or health visitor at specialist practitioner level.

Advancing practice through research

Influencing health visiting or school nursing by embedding research in specialist practice.

Empowering populations to enhance health and well-being

Enhancing the health of individuals and populations via public health approaches.

Foundations of health visiting or foundations of school nursing

This unit explores the underpinning foundations of health visiting and develops knowledge of the health visitor role and a grounding for HVs field of practice. The content is flexible to enable responsiveness to current health visiting practices but includes subjects such as the principles of health visiting; current national health visiting policy drivers and health needs of children and families.

Building resilience in children and young people (school nurse)

This unit will explore factors affecting the emotional health and wellbeing of school aged children in contemporary society. Appropriate interventions promoting emotional resilience will be analysed from the School Nurse perspective.

The 10 credit unit options may include:

- V100 Nurse Prescribing
- Contraception, Reproduction and Sexual Health (CRASH 1)
- Independent Study Project

