

Form J

To be completed for all degree apprenticeship approval and review

Degree Apprenticeship Course Unit Specification

Course Unit Details and Outline

| | | | |
|--|--|---|----------------------|
| Course Unit Title | Specialist Practice in District Nursing | | |
| Course Unit Code <i>(For completion by CDM Team)</i> | | Effective From <i>(Academic Year)</i> | 2021 |
| Course Unit Occurrence/s | Mode of Study | Start Month | End Month |
| | Full time (F) | September | September |
| Level of Study | 7 | Credit Value | 20 |
| Home Department | Nursing | | |
| Home Faculty | HPSC | | |
| Unit Leader | Louise Derham | | |
| JACS Code | | HECOS Code | |
| If Option Cluster | Theme | | Academic Lead |
| | | | |

Course Unit Description

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| Brief Summary <i>(Please note that for approval/reviews this brief summary is what is approved within the respective Approval in Principle (AiP) document)</i> |
| <p>The overall aim of this unit is to allow students to achieve the knowledge, skills and competencies to practice safely and effectively in the area of District Nursing. In order for the student's learning environments to meet the NMC (2001) standards, a wide range of learning environment experiences are required. Student's must be supported by an appropriate practice assessor / practice supervisor (NMC, 2018) and skills coach.</p> <p>Students must be enrolled on the PgDip District Nursing programme</p> |
| Indicative Content |
| <p>The student will work closely with their identified practice assessor / practice supervisor to devise an individualised programme of learning which provides opportunities to meet the NMC (2001) Standards for specialist education and practice as well as the and IfA (2019) Apprenticeship Standards DN, and QNI/QNIS (2015) 'Voluntary standards for district nurse education and practice'. The practice element includes service user feedback (informed by NMC Code, 6 C's and Dignity in Care challenge).</p> |

Course Unit Learning Outcomes

| On successful completion of this course unit, the learner will be able to: | |
|--|---|
| Learning Outcome Description <i>(There can be no more than 5 learning outcomes for each Course Unit, however, there may be fewer.)</i> | Apprenticeship Standard competency alignment <i>(Ref which requirement/competency this learning outcome maps to)</i> |
| 1. Demonstrate the knowledge, skills and attributes required to fulfil the professional role of the Specialist Practitioner - District Nursing | K1-45 S 1-30 B 1-6 |

Summative Assessment

(Please list the components of assessments in expected order of submission)

(Method of assessment: e.g. essay, report, oral assessment, in-class test, unseen examination, portfolio etc)

(Description: Please provide an overarching description of the assessment, including the intended word count, if appropriate)

(Submission Week and Final Component: Please indicate which term and teaching week this component of assessment will be submitted in. If the component of assessment is an examination, this is not required as it will be timetabling centrally by the Assessments Team. Please also indicate the final component of assessment)

| | Weight | Type | Method of Assessment | Description | Submission Route | Submission Week and Final Component |
|---|--------|------------|----------------------|--|-----------------------|-------------------------------------|
| 1 | 100% | Assignment | Online Portfolio | The online portfolio will be developed throughout the duration of the Programme and will support the Practice Assessors final assessment | Electronic Submission | Term 3/Week 7 |

Does this course unit contain one or more component of assessment from the Apprenticeship Standard End Point Assessment?

(If yes, please highlight which component, and if any variations to assessment regulations/curriculum framework apply)

Yes

Learning Activities

| Breakdown of Learning Activity | Type of Activity | % |
|--------------------------------|----------------------|----|
| | Summative Assessment | 25 |
| | Directed Study | 30 |
| | Student-centred | 45 |

Learning Resources

(The information required in this section can either be typed in in the table below, or a download version of the information from the relevant Talis Aspire area can be appended to this paper version of the unit specification)

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| Books Recommended for Purchase by Learners | No specific books for purchase. Key material will be made available via the unit Moodle site and the library |
| Essential Reading / Resources | <p>Chilton, S. 2012, A textbook of community nursing, Hodder Arnold, London.</p> <p>Nursing and Midwifery Council (2011) Standards for specialist education and practice. https://www.nmc.org.uk/standards/standards-for-post-registration/standards-for-specialist-education-and-practice</p> <p>NMC (2018) Standards for Prescribing Programmes. https://www.nmc.org.uk/globalassets/sitedocuments/education-standards/programme-standards-prescribing.pdf</p> <p>Nursing and Midwifery Council (2018) Standards for student supervision and assessment. https://www.nmc.org.uk/standards-for-education-and-training/standards-for-student-supervision-and-assessment/</p> <p>Patient Voices : Insight through first-person stories http://www.patientvoices.org.uk/</p> <p>Queen's Nursing Institute/Queen's Nursing Institute Scotland (2015) The QNI/QNIS voluntary standards for District Nurse education and practice. https://www.qni.org.uk/wp-content/uploads/2017/02/District_Nurse_Standards_WEB.pdf</p> <p>The Kings Fund : Our work on patients' experience of using health and care services http://www.kingsfund.org.uk/topics/patient-experience</p> |
| Further Reading / Resources | Various resources on Moodle |
| Special ICTS Requirements | None |
| Additional Requirements | None |

Resource Requirements

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| <p>Resource Requirements (Please include and expand upon the resource requirements needed for this Course Unit. This may include general teaching space, teaching types and methodologies utilised, whether it is taught in lectures and/or seminars etc, anticipated weeks/days/times the units will be running and the anticipated numbers)</p> |
| <p>Jointly Taught Sessions (Please include and expand upon if the session is being jointly taught in the same room as another existing occurrence. Include AOS/unit code/occurrence, anticipated additional numbers)</p> |
| <p>Additional Comments (Please indicate if there is any additional information not captured above)</p> |