

Form J

To be completed for all degree apprenticeship approval and review

Degree Apprenticeship Course Unit Specification

Course Unit Details and Outline

Course Unit Title	Physical Examination Skills		
Course Unit Code <i>(For completion by CDM Team)</i>		Effective From <i>(Academic Year)</i>	2021
Course Unit Occurrence/s	Mode of Study	Start Month	End Month
	Full time (F)	February	March
Level of Study	7	Credit Value	20
Home Department	Nursing		
Home Faculty	HPSC		
Unit Leader	TBC		
JACS Code		HECOS Code	
If Option Cluster	Theme		Academic Lead

Course Unit Description

Brief Summary <i>(Please note that for approval/reviews this brief summary is what is approved within the respective Approval in Principle (AiP) document)</i>
The unit will equip learners with the necessary skills and knowledge to be able to, take a clinical history, perform a clinical examination of the main body systems and arrive at a differential diagnosis using a red flag approach.
Indicative Content
The unit will focus around the main body systems and allow the students to apply previously gained knowledge of anatomy and physiology in order to undertake safe and appropriate clinical examination. Differential diagnosis and a red flag approach will be threaded through the unit in order to enable students to establish a clinically informed planned episode of care supported by a working knowledge of local and national policy and procedures.

Course Unit Learning Outcomes

On successful completion of this course unit, the learner will be able to:	
Learning Outcome Description <i>(There can be no more than 5 learning outcomes for each Course Unit, however, there may be fewer.)</i>	Apprenticeship Standard competency alignment <i>(Ref which requirement/competency this learning outcome maps to)</i>
1. Undertake a clinical examination of the main body systems utilising a systematic approach	K1, K10 S2 B1-B6
2. Critically evaluate anatomical and physiological principles to undertake an effective clinical assessment and develop a differential diagnosis	K1 B3 B4
3. Critically evaluate appropriate strategies and interventions to effectively to perform a clinical history and examination utilising a red flag approach	K1, K5, K6 B3 B4
4. Critically evaluate the care of a patient within their own client group with specific emphasis on the clinical history, clinical examination and the development of diagnosis options.	K1 S6, S8 B5
5. Critically evaluate the processes in place to apply a systematic approach to safely assess and escalate patients within their own client group critically examining the evidence base and available guidelines	K2, K3, K12, K17 S4, S13 B6

Summative Assessment

(Please list the components of assessments in expected order of submission)

(Method of assessment: e.g. essay, report, oral assessment, in-class test, unseen examination, portfolio etc)

(Description: Please provide an overarching description of the assessment, including the intended word count, if appropriate)

(Submission Week and Final Component: Please indicate which term and teaching week this component of assessment will be submitted in. If the component of assessment is an examination, this is not required as it will be timetabling centrally by the Assessments Team. Please also indicate the final component of assessment)

	Weight	Type	Method of Assessment	Description	Submission Route	Submission Week and Final Component
1	50%	Examination	Practical Examination	20 minute practical examination that assesses history taking and clinical assessment using a red flag approach to develop a differential diagnosis discussing the underpinning theory and decision making	Event	Week 34 Term 2
2	50%	Assignment	Written Assignment	A 1500 word written critical reflection focusing on a case study chosen from practice	Electronic Submission	Week 3 Term 2

Does this course unit contain one or more component of assessment from the Apprenticeship Standard End Point Assessment?

(If yes, please highlight which component, and if any variations to assessment regulations/curriculum framework apply)

No

Learning Activities

Breakdown of Learning Activity	Type of Activity	%
	Summative Assessment	25
	Directed Study	30
	Student-centred	45

Learning Resources

(The information required in this section can either be typed in in the table below, or a download version of the information from the relevant Talis Aspire area can be appended to this paper version of the unit specification)

Books Recommended for Purchase by Learners	Abbot, H. and Ranson, M. (2017) Clinical Examination Skills for Healthcare Professionals, 2nd revised ed., Cumbria: M & K Publishing.
Essential Reading / Resources	Abbot, H. and Ranson, M. (2017) Clinical Examination Skills for Healthcare Professionals, 2nd revised ed., Cumbria: M & K Publishing. Bickley, L.S. (2017). Bates guide to physical examination and history taking , 12th ed., Philadelphia:Lippincott Williams & Wilkins Douglas, G., Nicol, F. and Robertson, C. (2013) Macleod's Clinical Examination, 13th ed., Edinburgh:Elsevier. Epstein, O., Perkin, D.G. and Cookson, J. (2008) Clinical Examination , 4th ed., London:Mosby Elsevier.
Further Reading / Resources	Various resources on moodle
Special ICTS Requirements	None
Additional Requirements	None

Resource Requirements

Resource Requirements <i>(Please include and expand upon the resource requirements needed for this Course Unit. This may include general teaching space, teaching types and methodologies utilised, whether it is taught in lectures and/or seminars etc, anticipated weeks/days/times the units will be running and the anticipated numbers)</i>
This unit will be delivered using a range of learning and teaching strategies, including: face to face supplemented with online resources. General teaching space and specialist clinical skills rooms (Physiotherapy) will be required
Jointly Taught Sessions <i>(Please include and expand upon if the session is being jointly taught in the same room as another existing occurrence. Include AOS/unit code/occurrence, anticipated additional numbers)</i>
Additional Comments <i>(Please indicate if there is any additional information not captured above)</i>

