

## Form J

To be completed for all degree apprenticeship approval and review

# Degree Apprenticeship Course Unit Specification

## Course Unit Details and Outline

<b>Course Unit Title</b>	<b>Non Medical Prescribing</b>		
<b>Course Unit Code</b> <i>(For completion by CDM Team)</i>		<b>Effective From</b> <i>(Academic Year)</i>	2021
<b>Course Unit Occurrence/s</b>	<b>Mode of Study</b>	<b>Start Month</b>	<b>End Month</b>
	Full time (F)	May	June
<b>Level of Study</b>	7	<b>Credit Value</b>	20
<b>Home Department</b>	Nursing		
<b>Home Faculty</b>	HPSC		
<b>Unit Leader</b>	Anna Kime		
<b>JACS Code</b>		<b>HECOS Code</b>	
<b>If Option Cluster</b>	<b>Theme</b>	<b>Academic Lead</b>	

## Course Unit Description

<b>Brief Summary</b> <i>(Please note that for approval/reviews this brief summary is what is approved within the respective Approval in Principle (AiP) document)</i>
<p>The aim of this unit is to prepare suitably qualified NMC registrants to become safe and competent non-medical prescribers.</p> <p>Following successful completion of the unit, a NMC registered nurse (level 1), midwife or SCPHN is eligible to be recorded as a nurse or midwife independent/supplementary prescriber (V300).</p>
<b>Indicative Content</b>
<p>The curriculum will be underpinned by the RPS Competency Framework for Prescribers and meet the current professional, statutory and regulatory body requirements. The curriculum will include the prescribing consultation including safety, clinical assessment for all age groups, shared decision making, prescribing decisions and pharmacology; and prescribing governance including evidence based practice, influences on prescribing practice, legal frameworks, prescribing policy, ethics, professional accountability and public health.</p> <p>This unit may be delivered using a range of learning and teaching strategies, including: blended learning, e-learning, lectures, presentations, directed study, tutorials, independent study and practice learning. In addition to the summative assessment, students will be offered opportunities for formative assessment in both theory and practice.</p> <p>The practice learning will be tailored to the students' individual needs, and all students will be supported and assessed in line with the RPS (2019) Competency Framework for Designated Prescribing Practitioners. In addition,</p>

NMC registrants' supervision and assessment will comply with the NMC (2018) Standards for student supervision and assessment.

## Course Unit Learning Outcomes

On successful completion of this course unit, the learner will be able to:	
Learning Outcome Description <i>(There can be no more than 5 learning outcomes for each Course Unit, however, there may be fewer.)</i>	Apprenticeship Standard competency alignment <i>(Ref which requirement/competency this learning outcome maps to)</i>
1. Demonstrate an understanding of pharmacology including pharmacokinetics and pharmacodynamics and demonstrate safe medicines calculations	K12, K13, K15 S8 B1-B6
2. Apply prescribing theory to practice demonstrating knowledge and expertise within their area and provide a critical insight into their skills as a safe and effective prescriber	K14 S8, S27 B1-B6
3. Critically evaluate the prescribing consultation within their area of practice including clinical assessment, shared decision making, review and rationale for prescribing decisions	K9 S7 B1-B6
4. Critically evaluate the influences that can affect safe and effective prescribing practice including critically analysing the evidence base and evaluating the role of the multi-professional team	K3 S2 B1-B6
5. Demonstrate a critical understanding of prescribing governance within in their field of practice, taking into account national and local guidelines and policies, and the legal and professional framework which underpins safe prescribing practice	K12, K17 S10 B1-B6

## Summative Assessment

*(Please list the components of assessments in expected order of submission)*

*(Method of assessment: e.g. essay, report, oral assessment, in-class test, unseen examination, portfolio etc)*

*(Description: Please provide an overarching description of the assessment, including the intended word count, if appropriate)*

*(Submission Week and Final Component: Please indicate which term and teaching week this component of assessment will be submitted in. If the component of assessment is an examination, this is not required as it will be timetabling centrally by the Assessments Team. Please also indicate the final component of assessment)*

	Weight	Type	Method of Assessment	Description	Submission Route	Submission Week and Final Component
1	0%	Examination	Unseen Exam 1	A 1.5 hour Pharmacology Examination with a pass mark of 80%.	Event	Week 46 Term 2
2	0%	Examination	Unseen Exam 2	A 45 minute Numerical Assessment / Medicines Calculation Examination with a pass mark of 100%.	Event	Week 46 Term 2
3	100%	Assignment	Written Assignment	A 3,000 word assignment that demonstrates an understanding of prescribing consultation and governance framework	Electronic Submission	Week 46 Term 2
4	0%	Practice Portfolio	Practice Portfolio	An Assessment of Practice by the Practice Assessor/Practice Educator via a Clinical Assessment Tool that assesses the RPS Competencies for all Prescribers	Electronic Submission	Week 7 Term 3

**Does this course unit contain one or more component of assessment from the Apprenticeship Standard End Point Assessment?**

*(If yes, please highlight which component, and if any variations to assessment regulations/curriculum framework apply)*

No

## Learning Activities

Breakdown of Learning Activity	Type of Activity	%
	Summative Assessment	25
	Directed Study	10
	Student-centred	65

## Learning Resources

*(The information required in this section can either be typed in in the table below, or a download version of the information from the relevant Talis Aspire area can be appended to this paper version of the unit specification)*

<b>Books Recommended for Purchase by Learners</b>	No specific books for purchase. Key material will be made available via the unit Moodle site and the library
<b>Essential Reading / Resources</b>	NMC (2018) Standards for Prescribing Programmes. HCPC (2019) Standards for Prescribing

	<p>RPS (2016) A Competency Framework for all Prescribers.</p> <p>RPS (2019) A Competency Framework for Designated Prescribing Practitioners.</p> <p>AHPF (2018) Education Curriculum Framework for Independent and Supplementary Prescribing</p>
<b>Further Reading / Resources</b>	<p>AHPF (2018) Education Curriculum Framework for Independent and Supplementary Prescribing</p> <p>Regional Drug &amp; Therapeutics Centre <a href="http://rdtc.nhs.uk/">http://rdtc.nhs.uk/</a></p> <p>Royal Pharmaceutical Society <a href="https://www.rpharms.com/">https://www.rpharms.com/</a> Barber, P. &amp; Robertson. D (2015) Essentials of Pharmacology for Nurses. 3rd Edition. McGraw-Hill</p> <p>Bath-Hextall, F., Lymn, J., Knaggs, R. &amp; Bowskill, D. (eds) (2010) The New Prescriber: An Integrated Approach to Medical and Non-medical Prescribing. Wiley.</p> <p>Karalliedde L, Clark SFJ, Collington U and Karalliedde J Adverse Drug Interactions: A Handbook for Prescribers (2010) Hodder Arnold.</p> <p>Lapham A and Agar H Drug Calculations for Nurses: A Step-by-Step Approach 4th Edition (2015), Hodder Arnold.</p> <p>McGavock, H. (2015) How drugs work: Basic pharmacology for healthcare professionals. 4th Edition. Oxford: Radcliffe Medical Press.</p> <p>Nuttall, D. &amp; Rutt-Howard, J. (Eds) (2019) The textbook of Non-Medical Prescribing. Wiley-Blackwell.</p> <p>Scott, W.N. &amp; McGrath, D. (2009) Dosage calculations made incredibly easy. London; Lippincott, Williams &amp; Wilkins.</p> <p>Waite, M. &amp; Keenan, J. (Eds) (2010) CPD for non-medical prescribers. Sussex: Wiley-Blackwell.</p>
<b>Special ICTS Requirements</b>	None
<b>Additional Requirements</b>	None

## Resource Requirements

<p><b>Resource Requirements</b>  <i>(Please include and expand upon the resource requirements needed for this Course Unit. This may include general teaching space, teaching types and methodologies utilised, whether it is taught in lectures and/or seminars etc, anticipated weeks/days/times the units will be running and the anticipated numbers)</i></p>
None
<p><b>Jointly Taught Sessions</b>  <i>(Please include and expand upon if the session is being jointly taught in the same room as another existing occurrence. Include AOS/unit code/occurrence, anticipated additional numbers)</i></p>
<p><b>Additional Comments</b>  <i>(Please indicate if there is any additional information not captured above)</i></p>
<p>NMC registrants: all applicants must meet the admission and selection criteria in the NMC (2018) Standards for Prescribing Programmes.                  All elements of assessment must be passed in order to pass the unit.</p>