

Form J

To be completed for all degree apprenticeship approval and review

Degree Apprenticeship Course Unit Specification

Course Unit Details and Outline

Course Unit Title	Foundations in District Nursing		
Course Unit Code <i>(For completion by CDM Team)</i>		Effective From <i>(Academic Year)</i>	2021
Course Unit Occurrence/s	Mode of Study	Start Month	End Month
	Full time (F)	January	January
Level of Study	7	Credit Value	15
Home Department	Nursing		
Home Faculty	HPSC		
Unit Leader	Louise Derham		
JACS Code		HECOS Code	
If Option Cluster	Theme		Academic Lead

Course Unit Description

Brief Summary <i>(Please note that for approval/reviews this brief summary is what is approved within the respective Approval in Principle (AiP) document)</i>
The aim of this unit is to enable students to explore the underpinning foundations of District Nursing and develop their knowledge of the District Nursing role. This unit focuses on the leadership role of the District Nurse in relation to care management, provision and service development of District Nursing practice. It offers opportunities for students to examine the evidence base of District Nursing interventions, pertinent to the care management of service users. Recognising vulnerability of adults and safeguarding procedures.
Indicative Content
The content of this unit will be flexible to enable responsiveness to current political and professional issues influencing District Nursing practice. But typical content will include the principles of District Nursing and the health and wellbeing needs of service users.

Course Unit Learning Outcomes

On successful completion of this course unit, the learner will be able to:	
Learning Outcome Description <i>(There can be no more than 5 learning outcomes for each Course Unit, however, there may be fewer.)</i>	Apprenticeship Standard competency alignment <i>(Ref which requirement/competency this learning outcome maps to)</i>
1. Critically appraise district nursing interventions pertinent to the management of care for service users with long-term/life limiting conditions	K7, K23, K38, K43 S1, S6, S14, S15, S28
2. Formulate arguments for working in collaboration with service users, carers, and other agencies in complex care situations	K7, K23, K43 S2, S3, S4, S6, S11, S15, S28
3. Critically appraise the leadership role of the District Nurse in relation to the processes involved in service development/innovation	K39, S23, S25
4. Identify ways in which best practice may be disseminated, embedded and monitored within district nursing services taking clinical governance issues into account	K39, K41 S3, S4, S5, S23, S29 B1-B6

Summative Assessment

(Please list the components of assessments in expected order of submission)

(Method of assessment: e.g. essay, report, oral assessment, in-class test, unseen examination, portfolio etc)

(Description: Please provide an overarching description of the assessment, including the intended word count, if appropriate)

(Submission Week and Final Component: Please indicate which term and teaching week this component of assessment will be submitted in. If the component of assessment is an examination, this is not required as it will be timetabling centrally by the Assessments Team. Please also indicate the final component of assessment)

	Weight	Type	Method of Assessment	Description	Submission Route	Submission Week and Final Component
1	100%	Assignment	Written Assessment	A 3000 word journal article which allows students to focus on the evidence base of District Nursing interventions	Electronic Submission	Term 2/Week 30

Does this course unit contain one or more component of assessment from the Apprenticeship Standard End Point Assessment?

(If yes, please highlight which component, and if any variations to assessment regulations/curriculum framework apply)

No

Learning Activities

Breakdown of Learning Activity	Type of Activity	%
	Summative Assessment	25
	Directed Study	30
	Student-centred	45

Learning Resources

(The information required in this section can either be typed in in the table below, or a download version of the information from the relevant Talis Aspire area can be appended to this paper version of the unit specification)

Books Recommended for Purchase by Learners	None
Essential Reading / Resources	<p>Chilton, S. 2012 A textbook of community nursing, Hodder Arnold, London.</p> <p>National Institute for Health and Care Excellence : Population Groups https://www.nice.org.uk/guidance/population-groups</p> <p>National Institute for Health and Care Excellence : Older people https://www.nice.org.uk/guidance/population-groups/older-people</p> <p>National Institute for Health and Care Excellence : Lifestyle and Wellbeing https://www.nice.org.uk/guidance/lifestyle-and-wellbeing</p> <p>National Institute for Health and Care Excellence : Care Homes https://www.nice.org.uk/guidance/settings/care-homes</p> <p>Patient Voices : Insight through first-person stories http://www.patientvoices.org.uk/</p> <p>The Kings Fund : Our work on patients' experience of using health and care services http://www.kingsfund.org.uk/topics/patient-experience</p>
Further Reading / Resources	Various sources on moodle
Special ICTS Requirements	None
Additional Requirements	None

Resource Requirements

<p>Resource Requirements (Please include and expand upon the resource requirements needed for this Course Unit. This may include general teaching space, teaching types and methodologies utilised, whether it is taught in lectures and/or seminars etc, anticipated weeks/days/times the units will be running and the anticipated numbers)</p>
<p>Jointly Taught Sessions (Please include and expand upon if the session is being jointly taught in the same room as another existing occurrence. Include AOS/unit code/occurrence, anticipated additional numbers)</p>
<p>Additional Comments (Please indicate if there is any additional information not captured above)</p>