

Form J

To be completed for all degree apprenticeship approval and review

Degree Apprenticeship Course Unit Specification

Course Unit Details and Outline

Course Unit Title	Empowering Individuals and Populations to Enhance Health and Wellbeing		
Course Unit Code <i>(For completion by CDM Team)</i>		Effective From <i>(Academic Year)</i>	2020
Course Unit Occurrence/s	Mode of Study	Start Month	End Month
	Full time (F)	September	September
Level of Study	7	Credit Value	20
Home Department	Nursing		
Home Faculty	HPSC		
Unit Leader	TBC		
JACS Code		HECOS Code	
If Option Cluster	Theme	Academic Lead	

Course Unit Description

Brief Summary <i>(Please note that for approval/reviews this brief summary is what is approved within the respective Approval in Principle (AiP) document)</i>
<p>This unit will consider how District Nurses can enhance the health of individuals and populations via public health approaches.</p> <p>As empowering populations is a key aspect of the school nurse, health visitor and district nurse role, the unit delivery will consist of joint teaching and learning for all three pathways as well as role specific training. Half of the taught sessions will be co-caught for the 3 pathways of school nursing, health visiting and district nursing, covering public health principles and approaches. The remaining half of the taught sessions will be specific to the district nursing role, focusing on reaching and engaging targeted populations, partnership working and evaluating approaches and interventions.</p>
Indicative Content
Current national and local policy; key public health issues; approaches to health promotion; partnership working; innovation; statistic and epidemiology; wider determinants of health; inequalities in health;

Course Unit Learning Outcomes

On successful completion of this course unit, the learner will be able to:	
Learning Outcome Description <i>(There can be no more than 5 learning outcomes for each Course Unit, however, there may be fewer.)</i>	Apprenticeship Standard competency alignment <i>(Ref which requirement/competency this learning outcome maps to)</i>
1. Evaluate current government policy, key public health issues and initiatives relating to district nursing	K26, K34, K35 S20, S21 B1- 3
2. Critically evaluate the theory supporting public health practice, giving consideration to the implications for practice	K34, K35 S1, S20, S21, S22 B1-3
3. Critical evaluation and synthesis with the current evidence base on further developing specialist practice in district nursing	S11, S24, S30

Summative Assessment

(Please list the components of assessments in expected order of submission)

(Method of assessment: e.g. essay, report, oral assessment, in-class test, unseen examination, portfolio etc)

(Description: Please provide an overarching description of the assessment, including the intended word count, if appropriate)

(Submission Week and Final Component: Please indicate which term and teaching week this component of assessment will be submitted in. If the component of assessment is an examination, this is not required as it will be timetabling centrally by the Assessments Team. Please also indicate the final component of assessment)

	Weight	Type	Method of Assessment	Description	Submission Route	Submission Week and Final Component
1	100%	Assignment		A 20 minute spoken presentation, supported by PowerPoint that allows the student to demonstrate their knowledge, understanding and competence in the practice of District Nursing.	Electronic Submission	Term 3/week 5

Does this course unit contain one or more component of assessment from the Apprenticeship Standard End Point Assessment?

(If yes, please highlight which component, and if any variations to assessment regulations/curriculum framework apply)

No

Learning Activities

Breakdown of Learning Activity	Type of Activity	%
	Summative Assessment	25
	Directed Study	30
	Student-centred	45

Learning Resources

(The information required in this section can either be typed in in the table below, or a download version of the information from the relevant Talis Aspire area can be appended to this paper version of the unit specification)

Books Recommended for Purchase by Learners	No specific books for purchase. Key material will be made available via the unit Moodle site and the library
Essential Reading / Resources	<p>Davis, N. and Donovan, H. (2016) National survey of commissioners' and service planners' views of public health nursing in the UK. <i>Public Health</i>. 141: 218-221</p> <p>Evans, D. Coutsaftiki, D. Fathers, C.P. (2017) <i>Health Promotion and Public Health for Nursing Students</i>. (3rd Edition). Learning Matters.</p> <p>NHS England Social Prescribing https://www.england.nhs.uk/personalisedcare/social-prescribing/</p> <p>NICE (2015) <i>Home Care : Delivering personal care and practical support to older people living in their own homes</i> https://www.nice.org.uk/guidance/ng21/resources/home-care-delivering-personal-care-and-practical-support-to-older-people-living-in-their-own-homes-pdf-1837326858181</p> <p>Nuffield Council on Bioethics (2019) <i>Public health: ethical issues</i>. NCB: London.</p> <p>Public Health England and Department of Health and Social Care (2019) <i>Public Health Outcomes Framework Indicators</i></p> <p>Public Health England: <i>Public Health Profiles</i> https://fingertips.phe.org.uk/</p> <p>Stanhope, M. & Lancaster, J. 2016, <i>Public health nursing: population-centered health care in the community</i>, 9th edn, Elsevier, St. Louis, Missouri.</p> <p>QNI (2015) <i>Young homeless people on healthcare : The views of the National Youth Reference Group</i> https://www.qni.org.uk/wp-content/uploads/2017/02/Youth_Reference_Group_Report_2015.pdf</p> <p>Tulchinsky, T. and Varavikova, E. (2014) <i>The new public health</i>. 3rd edition. Academic Press</p>
Further Reading / Resources	Various resources on Moodle
Special ICTS Requirements	None

Academic Collaboration Team
Degree Apprenticeship Programme
Approval, Review and Amendment



Additional Requirements	None
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Resource Requirements

Resource Requirements <i>(Please include and expand upon the resource requirements needed for this Course Unit. This may include general teaching space, teaching types and methodologies utilised, whether it is taught in lectures and/or seminars etc, anticipated weeks/days/times the units will be running and the anticipated numbers)</i>
Jointly Taught Sessions <i>(Please include and expand upon if the session is being jointly taught in the same room as another existing occurrence. Include AOS/unit code/occurrence, anticipated additional numbers)</i>
Additional Comments <i>(Please indicate if there is any additional information not captured above)</i>